Badgers Class Weekly Newsletter



Spring Term 1 - Week 4



	Key information -
Monday	 All reading books and reading records to be returned to school. Reading records will be checked for 5 reading entries which should be signed by an adult – thank you. New reading books will be issued today.
Tuesday	 Miss Richardson is teaching for the day. PE lesson- children to come to school dressed in their PE kit.
Wednesday	 Homework to be returned today. New homework will be handed out. Times Tables Rockstars accounts will also be checked today for times tables homework.
Thursday	- PE lesson- children to come to school dressed in their PE kit
	 3-5pm Art Attack Evening - don't forget an
	oversized shirt - no after school clubs
Friday	 Little Wandle reading scheme books will be issued today. (This is only for the children that are on the Little Wandle Scheme.) All children on this scheme need to bring in their reading record books daily – thank you. Tag Day 4 out of 10 No violin lesson.

This week's spellings:

Suffixes – plural words

Times Tables:

Children should use Times Tables Rockstars. Their username and password are in their reading records. https://ttrockstars.com/

This week's learning:

<u>Subject</u>	<u>Overview</u>
English	We will be completing our diary entries and reflecting on our writing choices.
Maths	Y4- dividing by 10 and 100 Y3 – multiplying a 2 digit number and reasoning about multiplication.
Science	To consider how the requirements of plants for life and growth vary from plant to plant.
PE	 Combining 4 different jumps, combining height and rotation. To use different compositional ideas to create motifs.
Computing	To identify the need to work consistently and carefully.
RE	How is the Trinity described in the Bible and by Christians?
History	End of unit cumulative assessment.
French	To be able to name the colours in French.
PSHE	To learn the importance of expressing feelings and how they can be expressed in different ways.

Week 3 Attendance

We came 2nd in the school with 98.00% FANTASTIC!